

THE INSIDER.

Feb-26

THE FIRST ISSUE

2026

A RECORD OF US

BY JEYA GEAGEA, EDITOR-IN-CHIEF



A school's walls hold the imprint of every student who has walked its halls.

Their ups, their downs, their ideas, their conversations, and their observations all contribute to the foundation of LWIS AiS.

These moments are beautiful, but they are also fragile.

This newspaper was created to preserve these moments that may otherwise fade away.

Since this newspaper is entirely student-led, it is a newspaper that is truly made by the students, for the students. The

hardworking team—composed of journalists, photographers, social media managers, graphic designers, marketing specialists, and web developers—work tirelessly to recognize and document every ordinary and extraordinary moment that shapes the school.

The articles we are planning to publish tackle everything from student achievements, and school events (as seen and perceived by the students) to interviews with teachers, and deep dives into LWIS AiS' core values.

This is our first issue, and this issue is just the beginning of a record that we hope will remain long after we have graduated. In ten years, when these hallways become a distant memory for most of us, these words will still exist, carrying the evidence that we thought, that we created, that mattered.

What we build now will hopefully endure through fleeting years; this newspaper is the preservation of us. It is very important to remember that nothing meaningful can be built with one voice alone. This newspaper depends on the students it is made for and their willingness to contribute to the record we are building together. It exists not only to be read, but to be shaped. What it becomes is entirely dependent on the heart that beats within the student body.

A school's walls hold the imprint of every student who has walked its halls.

L W I S - A I S A C T I V I T I E S A N D E V E N T S

BY SERENA SALIBA JOURNALIST — THE INSIDER

The months ahead are shaping up to be some of the most exciting of the year, and we can't wait to share what's coming up. Get ready, because the next few months are going to be packed. wait mrs



We're kicking things off with our annual HLSS on February 27th, an event that we are hoping will bring a lively atmosphere to our beloved school. The lower campus will be celebrating our Lebanese identity and culture while the upper campus will be embracing the theme of One Thousand and One Nights.

As we head into March, we'll have the opportunity to show our appreciation for our teachers' dedication during Teachers' Day on March 9th. Shortly after, we'll celebrate Mother's Day and honor the care and support our mothers provide.



March will also highlight creativity and innovation with STEAM activities and Poetry Night taking place toward the end of the month. And the excitement doesn't stop there!



As we move into April and May, we'll come together for International Day and Sports Day, celebrating the diverse cultures within our community while bringing friendly competition that ignites school spirit. So mark your calendars — we're looking forward to seeing you all there!

WHY LWIS-AIS?

BYAYA DERSTEPANIAN JOURNALIST

In the education world today, schools do not focus on academic results alone, but they also fixate on the environment they create for their students. At our beloved school, LWIS Adma International School, this is reflected in the school's diversity and individualized learning. This attention to our personal growth shapes our everyday classroom experiences. Teachers make sure that our classes are interactive, we are engaged in collaborative work, and our assignments are made to capture each one of our strengths and various interests. We are seen as INDIVIDUALS, not just another number in class.



A Diverse community

Diversity at our school goes beyond just nationality. All of us have many different interests, goals, and most importantly perspectives. In class discussions, public speaking, and group projects, we learn to listen to different opinions and respect each other. Because our society today is so connected, we will inevitably encounter people from different countries, regions and backgrounds throughout the course of our lives. The knowledge we develop from our school builds essential skills such as being more aware of culture and having stronger communication skills. These abilities not only strengthen our performances academically, but also prepare us to succeed more in international settings, universities, and future careers.

Student Centered Learning

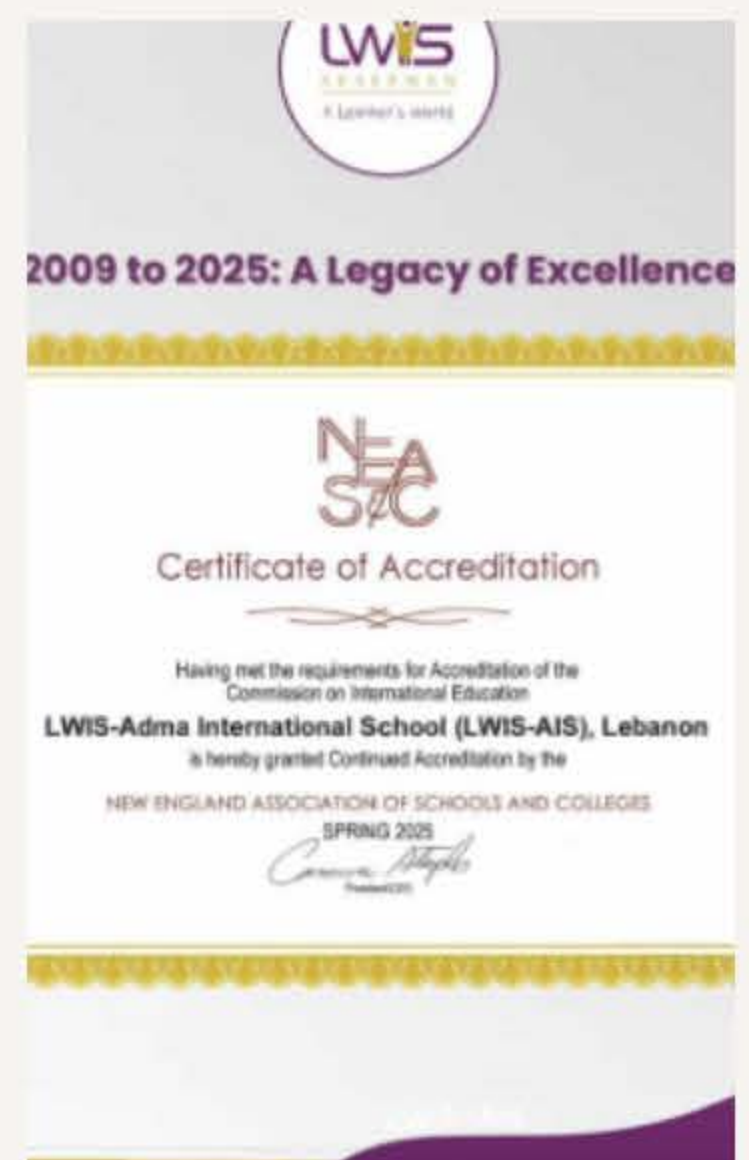
As a Grade 10 student, I've experienced firsthand how learning at LWIS-AIS means understanding, not memorization. Our teachers focus on making sure all students in their class understand the material before moving forward. Instead of traditional testing, lessons often include activities (like GIM-KIT, KAHOOT, or colored paper) that allow us to participate actively rather than just passively listen. We are encouraged to ask questions and engage in open discussions, where expressing our opinions is free for all. For those who grasp concepts much quicker than others, they are often given opportunities to lead parts of presentations and lessons, which build both confidence in our leadership skills.

Student life and Experience

Another important part of student life at LWIS-AIS is the strong communication between our teachers and ourselves. In many of our classrooms, lessons are programmed so that participation is expected from us, not optional. Teachers frequently pause explanations to ask, or take questions, and discuss the topics at hand. This ultimately makes us as students comfortable speaking up, even when we might be unsure of our answers. Outside lessons, teachers are always approachable and will provide extra explanation, feedback, and guidance when needed, creating a sense of support rather than pressure.

Preparing Students for a Changing world

What we gain here at LWIS-AIS goes further than our classroom walls. Learning is not limited to one idea; it becomes a part of who we are. As we continue to share ideas openly and take initiative in our growth; we begin to see ourselves differently. The hesitation we once had is effortlessly replaced by confidence, and challenges have now become better opportunities instead of obstacles. In the Lebanese world that is constantly evolving, these qualities matter much more than memorized information. These qualities shape how we think and communicate, and how we approach the future. Long after we leave our classes, the mindset we built stays with us to remind us we are not just learning subjects; we are learning how to grow!



THE INSIDER. CAPTURED!

A SPECIAL REPORT

27 FEBRUARY 2026

IN THE SPOTLIGHT

RAYAN MRAD

BY EDITOR IN CHIEF JEYA GEAGEA

A TEACHER IS MORE THAN JUST A TEACHER.

THROUGH A SURVEY CONDUCTED BY THE NEWSPAPER TEAM, MS RAYAN WAS VOTED AS TEACHER OF THE MONTH.

SEVERAL STUDENTS SUBMITTED DIFFERENT QUESTIONS, ONE OF THE MOST POPULAR ONES BEING AN INQUIRY INTO HER BIGGEST MOTIVATION. WHEN ASKED, SHE SAID "THIS MIGHT BE A CLICHE ANSWER, BUT MY BIGGEST MOTIVATION IS MY STUDENTS. I WANT TO BRING OUT THE BEST IN THEM, BECAUSE I KNOW THEY ARE CAPABLE OF BRILLIANT THINGS, EVEN IF THEY MIGHT NOT KNOW IT THEMSELVES."

WHEN ASKED ABOUT WHAT ADVICE SHE WOULD GIVE HER STUDENTS, "LIFE GETS HEAVY, IT GETS TIRING BUT ALWAYS REMEMBER THAT *THIS TOO SHALL PASS*. NEVER STRESS TOO MUCH."

IF YOU KNOW MS RAYAN, YOU KNOW HER POSITIVITY LIGHTS UP ANY ROOM SHE WALKS INTO. HER ANSWER AS TO HOW SHE MAINTAINS SUCH AN OPTIMISTIC ENERGY WAS HEARTWARMING.



SHE STATED "WHEN YOU LOVE YOUR STUDENTS AS MUCH AS I DO, IT'S HARD NOT TO BE HAPPY AROUND THE PEOPLE WHOM YOU CONSIDER YOUR CHILDREN." SHE REFLECTED ON HER CHILDHOOD, AND HER SCHOOL LIFE, TELLING US THAT SHE HAS ALWAYS WANTED TO BECOME A BIOLOGY TEACHER, SINCE BIOLOGY IS THE STUDY OF LIFE. SHE SHARED THAT SHE WAS A STUDENT WHO KEPT A HEALTHY BALANCE OF GOOD

GRADES, AND AN ACTIVE SOCIAL LIFE. FURTHERMORE, SHE TOLD US HOW MUCH SHE MISSES HER CHILDHOOD FRIENDS WHO ARE NOW ABROAD.

MS RAYAN TOLD US HOW THERE'S NOTHING THAT MAKES HER MORE PROUD THAN SEEING HER STUDENTS IMPROVE; "I LOVE BEING A PART OF A STUDENT GROWTH." SHE SAID.

CHAFIC CHEBAT, A STUDENT WHO JOINED LUIS AIS AS AN IB YEAR 1 STUDENT, SHARED WITH US THAT

MS RAYAN WAS THE REASON HE FELT WELCOMED IN THIS SCHOOL. HE WENT AS FAR TO SAY THAT SHE WAS THE REASON HE LOVES THE SCHOOL. IF THAT IS NOT A TESTAMENT TO WHAT KIND OF TEACHER MS RAYAN IS, THEN WE DON'T KNOW WHAT IS.

BEHIND EVERY LESSON IS A TEACHER WHO CHOOSES TO CARE, AND THAT CHOICE IS WHAT DEFINES MS RAYAN. THIS MONTH, WE CELEBRATE NOT ONLY HER HARD WORK, BUT THE PERMANENT MARK SHE LEAVES ON STUDENTS LUCKY ENOUGH TO LEARN FROM HER.

ON BEHALF OF THE ENTIRE NEWSPAPER TEAM AND STUDENT BODY, THANK YOU, MS. RAYAN.

-COMPOSED BY CHAFIC-A CHEBAT